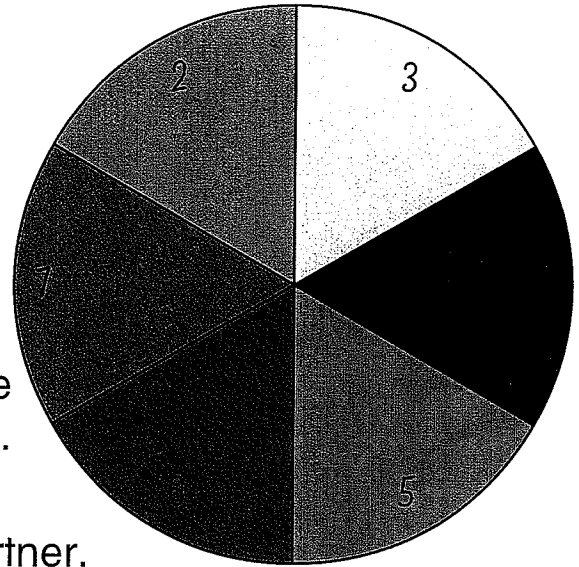
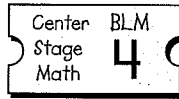
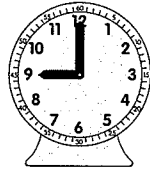


5-Minute Pass

An activity for 2 people

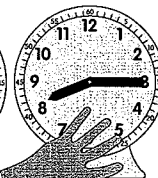
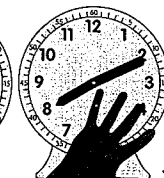
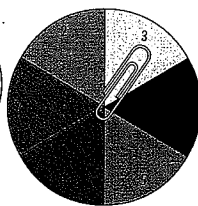
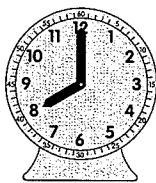
Materials



What To Do

1. Set the mini-clock to 8:00.
2. On your turn, spin to see how many five-minute intervals to move. Record.
3. Move the clock 5 minutes ahead. Pass it to your partner.
4. Your partner moves the clock 5 more minutes ahead.
5. Keep passing the clock back and forth. When you finish all of the five-minute intervals, stop.
6. What time is it now? Record. How many minutes have passed? Record.
7. Play again. Start the mini-clock where you stopped on the last round. Keep going until you reach 12:00.

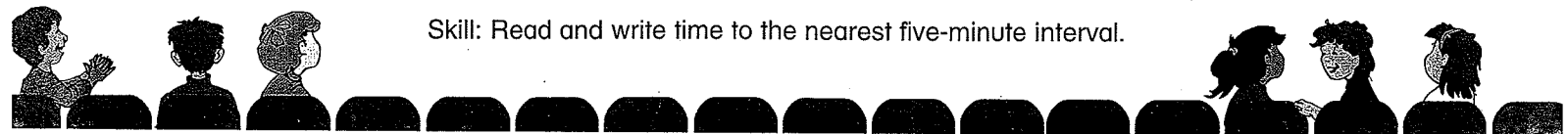
Show Your Work



Start	How many times 5 minutes	Now	How many minutes
8:00	3	8:15	15
8:15			

Marcus wants to swim for 2 hours and skate for 1 hour. He has free time from 8:00 to 12:00. Will he have time for both? Explain how you know.

Skill: Read and write time to the nearest five-minute interval.



Skill Practice

Write the time 20 minutes later. Use a mini-clock to help you.
Use your own recording sheet.

① 4:00 _____

② 3:10 _____

③ 5:35 _____

④ 10:55 _____

Write the time 35 minutes later. Use a mini-clock to help you.
Use your own recording sheet.

⑤ 2:20 _____

⑥ 7:05 _____

⑦ 1:40 _____

⑧ 8:25 _____

5-Minute Pass

Use with Activity 18

Center Stage® Math	BLM 4
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Start	How many times 5 minutes?	Now	How many minutes?
8:00	3	8:15	15
8:15			